## **Be Patient Game**

## Need:

- one dice per child in the race
- use masking tape to make two lines about 3 metres apart

Instructions:

- Select children (the number depends on how many dice you have) who stand behind one line and hand each child a dice.
- Children take turns rolling their dice.
- Whatever they roll, that's how many steps they can take (note: step = one foot placed in front of the other).
- When one child has made it to the other line, ask the others how they feel.
- Allow them to continue until next child makes it.
- Ask last child how they feel now.
- Allow that child to continue.
- Cheer when they've made it.
- Repeat with a new group of children.

Conclusion:

- But ...... (child who came last) took much longer.
- Sometimes in life things are easy and come quickly for some people, but for others it's slow and sometimes very painful.
- In today's story what was the name of the woman who was really, really sad?
   (Hannah)
- (Hannah)
- Why was she so sad?
  (other women could have babies but she did not)
- She was sad because everyone was able to have babies except for her.

#### For younger children - Pass the Baby.

Play a version of the game 'Pass the Parcel'. Wrap a small baby doll in multiple layers of newspaper up to the head so that the layers can be removed one at a time. The children sit in a circle and pass the baby around from one person to the next while music plays. When the music stops the person holding the parcel must pass it to the next person to unwrap. You could include a sweet in each layer or simply hand one out to the child who unwraps that layer. You can also shout 'change' at random intervals to make the parcel move in the opposite direction.

How did the children feel when they had to give the parcel to the next child whom they knew would get a sweet or the doll?

Remind the children that in today's true story from the Bible Hannah desperately wanted a baby, but she promised to give him to God if he answered her prayer. God gave her a son called Samuel and Hannah kept her promise – she gave away the thing she had received and most wanted.

#### For older children - the Samuel Challenge.

Before the lesson print the list of instructions on page 14 and cut the page in half as marked. Each child will line up at one end of the room.

Place a small prize opposite each team at the other end of the room; they will need to collect this part way through the game.

The children race to complete the challenges on their list.

The child to complete the challenges wins.

However, as the last instruction is to give their prize to the other team you may need to encourage them to finish the race!

Talk about why they were reluctant to finish.

What was hard about the last instruction?

Did they still feel like winners after giving away their prize?

Was it worth it?

Give the winning child the remaining prize and then remind the children that in today's true story from the Bible Hannah desperately wanted a son, but she promised to give him to God if he answered her prayer. God gave her a son called Samuel and Hannah kept her promise – she gave away the thing she most wanted.



# Activity

**For 3-7s** – choose either Activity A (pages 15 and 16) or Activity B (page 17).

Activity A – Print page 15 (one copy for each child) and page 16 (one copy for every two children) onto paper.

**Before the lesson** use a craft blade to cut the bold lines either side of Eli's garment and the right side of Hannah's dress as marked on page 15. Cut out the strips with Samuel on them from page 16.

**The children** colour in the pictures. Help them to place the Samuel strip on top of page 16 and then push the left side of the strip through the slit in Hannah's dress and weave the right side under Eli's garment so that the arrow appears to the right of Eli. Pull the arrow to make Samuel move from Hannah's to Eli's side.

Remind the children that Hannah kept her promise to give the boy that God gave her back to serve in the temple.

Activity B – Make a baby's bottle. Print page 17 (one copy for every two children) onto paper or card.

Before the lesson cut along the bold lines as marked

**The children** colour in the pictures of Hannah and Samuel.

Help them to apply glue as marked and roll their page into a tube aligning the left edge with the dotted line.

Finally, apply a little glue to the inside of one of the bottle tops and press the two halves together.



### The Samuel Challenge

- 1. Fastest runner must run around the prize and back to the group.
- 2. Tallest group member must stand up and sit down three times.
- 3. All do five star jumps.
- 4. Arrange yourselves in order of the month of your birthday.
- 5. All clap ten times.
- 6. Arrange yourselves in height order.
- 7. One person must hop on one leg to collect the prize.
- 8. Give the prize to the other team.

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Hannah kept her promise to give Samuel back to the Lord to serve in the temple. I Samuel 1:1-28







